

Edgewood Campus School

*a Sinsinawa Dominican sponsored school
founded in 1881*

As a part of Edgewood Campus School's religion curriculum, the component of service is an expectation of students in grades six through eight. "We believe that the religious development of each student should be exemplified by service to the school community, as well as the civic community" (ECS religion curriculum). Opportunities for service are varied, but please discuss projects with your homeroom teacher prior to beginning a project.

Middle school students are required to contribute hours of service per year, with a goal of half of the hours completed by December 22nd, 2022.

8th Grade: 15 total hours (7.5 hours by December 22nd)

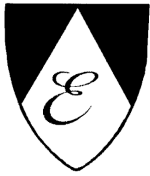
7th Grade: 10 total hours (5 hours by December 22nd)

6th Grade: 5 total hours (2.5 hours by December 22nd)

Some service projects can be completed in conjunction with the school, while others might not. Service may include babysitting, raking leaves or mowing lawns for your neighbors, service within your parish or church, community projects, etc. Volunteer work is service work. No payment can be accepted for service claimed toward religion class. Service for this school year should be from June 4, 2022 - May 19, 2023.

Please submit this signed form to receive credit for service work. It is a graduation requirement. This form should be returned to your religion teacher.

*"Whatever you do for the least of these brothers of mine, you do for me." Matthew
25:40*



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Name: _____

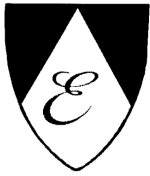
(insert student/volunteer name) completed the following service work.
Please describe the service below.

Hours completed: _____

Date completed: _____

Signature of Supervisor: _____

Note: If the supervisor of the service activity is unable to verify this document with their signature or if there was no supervisor present, parents and guardians may acknowledge their student's service work with a signature. Please indicate this on the document.



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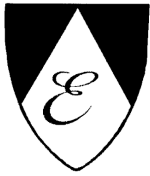
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Service Reflection Form

Name: _____

Service Event: _____

Reflection: Describe the service event (Consider: what, where, when, why and how). Who did you work with (school community, neighborhood, Madison community, etc.)? How did this experience impact others? How did this experience impact you and how did it make you feel? What difference did you make and what lessons have you learned?



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